

Aleksandar Baucal

Aleksandar Baucal is a full time professor of developmental and educational psychology at the University of Belgrade and visiting professor at the University of Tartu (Estonia) and University of Szeged (Hungary).

His main field of interest is the socio-cultural developmental and educational psychology based on an integrative theoretical approach inspired by theories of Vygotsky, Bakhtin, Bruner, and Piaget. More specifically he is interested into studies of social interaction and how individuals (co)construct new knowledge, competencies, attitudes, values and identities through interaction with others as well as how socio-cultural context in which the social interaction takes place constitutes, frames and shapes learning and developmental processes and outcomes. He is interested in both symmetric (peer learning) and asymmetric (learning with more competent other) social interaction embedded into different socio-cultural contexts (formal and informal education, family, peer relationships etc.).

In his studies he is employing different modalities of integration of quantitative and qualitative methods providing insight into structural and dynamic aspects of co-construction between individual, institutional and socio-cultural phenomena.

He has published 25 books (in 6 cases he serves as an editor), 21 chapters in books, 51 articles in peer reviewed journals, has presented 130 papers at peer reviewed conferences (in 4 cases he has been a keynote speaker), and has delivered 13 invited lectures at different Universities (Google scholar citation = 834, h = 15).

He has been also involved as a researcher in international projects (e.g. PISA, ALEN, EARLI E-CIR AGILE, SCOPES etc.), he has been awarded as well as consultant in education policy making (especially in fields of evidence informed policy making, assessment and examination, and development of standards and curriculum).

He was president elected of Serbian Psychologists Association (2011-2013), a coordinator of EARLI SIG 10 (2013-2017), and currently he is the Editor in Chief of the European Journal of Psychology of Education (since 2015).